



**LONOKE ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN/NEEDS ASSESSMENT
2024-2025
BOE approved 8/12/24**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>The majority of students are not reading at grade-level.</p> <p>Lonoke Elementary School needs to address that nearly 55% of students are not proficient readers. (Specially vocabulary and comprehension are weaknesses)</p>	<p>Team Member(s) Responsible:</p> <p>Principal, Jennifer Holland</p> <p>Building Admin</p> <p>Team Leads</p> <p>Literacy Teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All Students at each grade level will increase reading proficiency by 10% according to data from IReady and Atlas.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Based on 2022-23 ACT Aspire scores, only 38% of students grades 3-10 are reading at grade level. Students are not exposed to high quality, grade level reading instruction with rigor and fidelity.</p> <p>As of June 1, 2024 , based on iReady End of Year scores 45 % of students grades 3-5 are reading at grade level. 43% of 3rd Grade students are not reading on grade level. 4th Grade has 54% not reading on grade level. 5th Grade has 66% not reading on grade level. We need to increase the level of high quality grade level reading, instruction, and Tiered intervention with rigor and urgency.</p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LES: Curriculum & Inst to address the Science of Reading: Wit and Wisdom Structures Phonics 1st IReady personalized instruction</p> <p>Interventions - 95% Group Multisyllabic Cards</p>	Holland Literacy Teachers Edwards S. Gann	August 2024-May 2025	\$10K	<p>2024-2025 ESSA</p> <ul style="list-style-type: none"> Weighted Achievement Growth Reading at Grade Level <p>2024 BOY iReady</p> <ul style="list-style-type: none"> Below level in literacy <p>2025 MOY iReady</p> <ul style="list-style-type: none"> Below level in literacy <p>2025 EOY iReady</p> <ul style="list-style-type: none"> Below level in literacy
<p>Professional Dev.: Wit and Wisdom OnSite Coaching</p> <p>Phonics 1st (3rd Grade)</p> <p>Structures (4th -5th Grade)</p> <p>IReady</p> <p>DOK training</p> <p>Intervention - 95% Group Phonics Lesson Library iReady instruction</p>	Holland Literacy Teachers New Literacy Teachers Edwards S. Gann	August 2024-May 2025	<p>\$10K</p> <p>\$8K</p> <p>\$4,500.00</p> <p>\$8K</p> <p>\$5K</p> <p>\$10K</p>	Individual PD

PLC: training, meetings, coaching, substitutes				
Staffing: Literacy Teachers paras	Holland Paras Edwards	August 2024-May 2025	Salary Schedules	
Supplemental Res: Newslea Club 3R EdClimber	Holland Literacy Teachers Edwards	August 2024-May 2025	\$2K \$3K	

Priority #2	
Improvement Plan Focus Area: Math	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>The majority of students are not performing at grade level in the area of mathematics.</p> <p>Lonoke Elementary School needs to address that nearly 54% of students are not proficient in Math.</p>	<p>Team Member(s) Responsible:</p> <p>Principal, Jennifer Holland</p> <p>Building Admin</p> <p>Team Leads</p> <p>Math Teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Math proficiency will increase by 10% for all students, as noted on IReady and Atlas.</p>	
<p>Root Cause(s):</p> <p>According to the 2022-23 ACT Aspire, only 37% of students grades 3-10 are performing at grade level. Students are not exposed to high quality, grade level math instruction with rigor and fidelity.</p> <p>As of June 1, 2024 , based on iReady End Of Year scores 46% of students grades 3-5 are performing Math standards on grade level. 44% of 3rd Grade students are not performing Math standards on grade level. 4th Grade has 59% not performing Math standards on grade level. 5th Grade has 60% not performing Math standards on grade level. We need to increase the level of high quality grade level math instruction, and Tiered intervention with rigor and urgency.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LES: Curriculum & Inst: Mystery Science</p> <p>iReady individualized</p> <p>Intervention - iReady instruction</p> <p>Eureka Math (Consumables for Eureka Math & manipulatives)</p>	Holland Math Teachers Edwards	August 2024-May 2025	<p>\$2K</p> <p>\$5K</p> <p>\$2K</p> <p>\$1K</p>	<p>2024-2025 ESSA</p> <ul style="list-style-type: none"> Weighted Achievement Growth <p>2024 BOY iReady</p> <ul style="list-style-type: none"> Below level in math <p>2025 MOY iReady</p> <ul style="list-style-type: none"> Below level in math <p>2025 EOY iReady</p> <ul style="list-style-type: none"> Below level in math
<p>Professional Dev.: CGI iReady Eureka Math</p> <p>Intervention - iReady instruction</p> <p>PLC training, meetings, coaching, substitutes</p>	Holland Math Teachers New Math Teachers Edward	August 2024-May 2025	<p>\$1K</p> <p>\$1K</p> <p>\$10K</p> <p>\$10K</p>	Individual PD
Staffing: Math Teachers Paras	Holland Paras Edwards	August 2024-May 2025	Salary Schedule	
Supplemental Res: Moby Max EdClimber	Holland Math Teachers Edwards	August 2024-May 2025	\$3,500	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LES: SRO Capturing Kids' Hearts (Process Champion Training)	Holland Jewell Teachers Edwards	August 2024 - May 2025	\$8K	Surveys

Building Plans
<ul style="list-style-type: none"> • Family and Community Engagement • School Health and Wellness Plan • Literacy Plan

District Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jeff Senn	Superintendent
Melissa Edwards	Curriculum Director/Federal Coordinator
Tonya Weaver	Director of Finance
Tracy Cole	District Treasurer
Stephanie Hamilton	Special Education Director
Malcolm Cole	Director of Safety
Duane Peckat	Director of Maintenance
Cathy Halford	Director of Transportation
Rich Richardson	Director of Technology
Elen Smith	Director of Food/Nutrition

Jana Terrell	LPS Principal
Jennifer Holland	LES Principal
Jeannie Holt	LMS Principal
Terrod Hatcher	LHS Principal
Susanna Gann	Dyslexia Coordinator/Parent
Maghan Evans	EL Facilitator/Parent
Cathy Brister	GT Coordinator/Teacher